

2010



MARYLAND
ONLINE

Your Link to Lifelong Learning

A “W” Study

*Why do students take a course online?
Why do they withdraw?*

Source Book – List of Tables

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MOL “W” Study

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1. I did not participate in any of the course activities
2. I did participate in some course activities
3. I did receive at least one grade/accumulated points
(Frequencies by Gender)

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Q4. Did you participate in the course activities (assignments, discussions, quizzes etc.)?
1. I did not participate in any of the course activities
2. I did participate in some course activities
3. I did receive at least one grade/accumulated points
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Q4. Did you participate in the course activities (assignments, discussions, quizzes etc.)?
1. I did not participate in any of the course activities
2. I did participate in some course activities
3. I did receive at least one grade/accumulated points
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Q6 A. I travel sometimes and could not attend an on-campus class regularly
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Q5 A. I travel sometimes and could not attend an on-campus class regularly
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Q5 B. My work schedule is heavy and an online class is more convenient
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Q6 B. My work schedule is heavy and an online class is more convenient
Q5 B. My work schedule is heavy and an online class is more convenient
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Q6 B. My work schedule is heavy and an online class is more convenient
Q5 B. My work schedule is heavy and an online class is more convenient
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Q6 C. I thought it was easier than on-campus courses
Q5 C. I thought it was easier than on-campus courses
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Q6 C. I thought it was easier than on-campus courses
Q5 C. I thought it was easier than on-campus courses
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Q6 C. I thought it was easier than on-campus courses
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Q6 E. It was recommended by someone

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Q6 G. The same class on-campus was full

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Q6 G. The same class on-campus was full

Q5 G. The same class on-campus was full

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Q5 H. Personal circumstances (family, health, etc) made an online class more convenient

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Q6 H. Personal circumstances (family, health, etc) made an online class more convenient

Q5 H. Personal circumstances (family, health, etc) made an online class more convenient

→ by Coast

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Q6 H. Personal circumstances (family, health, etc) made an online class more convenient

Q5 H. Personal circumstances (family, health, etc) made an online class more convenient

→ by Gender

Table 55

Q6 J. I thought online courses were self-paced and I could begin anytime during the semester.

Q5 J. I thought online courses were self-paced and I could begin anytime during the semester.

→ by Total

Table 56

Q6 J. I thought online courses were self-paced and I could begin anytime during the semester.

Q5 J. I thought online courses were self-paced and I could begin anytime during the semester.

→ by Coast

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Q6 J. I thought online courses were self-paced and I could begin the course anytime during the semester.

Q5 J. I thought online courses were self-paced and I could begin the course anytime during the semester.

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Q6 K. An extra course online lets me graduate sooner

Q5 K. An extra course online lets me graduate sooner

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Q6 K. An extra course online lets me graduate sooner

Q5 K. An extra course online lets me graduate sooner

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Q6 K. An extra course online lets me graduate sooner

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(A through S; 1. Very Important; 2. Somewhat Important; 3. Not at all Important.

→ by Coast (Chart)

Table 63

Q8 Relative importance of reasons why student withdrew

(A through S; 1. Very Important; 2. Somewhat Important; 3. Not at all Important.

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Q8 Relative importance of reasons why student withdrew

(A through S; 1. Very Important; 2. Somewhat Important; 3. Not at all Important.

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Table 65

Q8 Relative importance of reasons why student withdrew

(A through S; 1. Very Important; 2. Somewhat Important; 3. Not at all Important.

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Q8 B. Interaction with the instructor was lacking
→ by Total

Table 76

Q9 B. Interaction with the instructor was lacking
Q8 B. Interaction with the instructor was lacking
→ by Coast

Table 77

Q9 B. Interaction with the instructor was lacking
Q8 B. Interaction with the instructor was lacking
→ by Gender

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Q9 C. The course was too difficult.
Q8 C. The course was too difficult.
→ by Total

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Q9 C. The course was too difficult.

Q8 C. The course was too difficult.

→ by Coast

Table 80

Q9 C. The course was too difficult.

Q8 C. The course was too difficult.

→ by Gender

Table 81

Q9 D. I couldn't handle the combined study plus work responsibilities.

Q8 D. I couldn't handle the combined study plus work responsibilities.

→ by Total

Table 82

Q9 D. I couldn't handle the combined study plus work responsibilities.

Q8 D. I couldn't handle the combined study plus work responsibilities.

→ by Coast

Table 83

Q9 D. I couldn't handle the combined study plus work responsibilities.

Q8 D. I couldn't handle the combined study plus work responsibilities.

→ by Gender

Table 84

Q9 E. I had personal problems (family, health, job, child care).

Q8 E. I had personal problems (family, health, job, child care).

→ by Total

Table 85

Q9 E. I had personal problems (family, health, job, child care).

Q8 E. I had personal problems (family, health, job, child care).

→ by Coast

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Q9 E. I had personal problems (family, health, job, child care).

Q8 E. I had personal problems (family, health, job, child care).

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Q9 F. I had financial problems.

Q8 F. I had financial problems.

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Q9 F. I had financial problems.

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Q9 F. I had financial problems.

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Q9 G. I lacked motivation.

Q8 G. I lacked motivation.

→ by Total

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Q9 G. I lacked motivation.

Q8 G. I lacked motivation.

→ by Coast

Table 92

Q9 G. I lacked motivation.

Q8 G. I lacked motivation.

→ by Gender

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Q8 H. I lacked access to a computer.

→ by Total

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Q9 H. I lacked access to a computer.

Q8 H. I lacked access to a computer.

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Table 95

Q9 H. I lacked access to a computer.

Q8 H. I lacked access to a computer.

→ by Gender

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Q9 I. I experienced too many technical difficulties.

Q8 I. I experienced too many technical difficulties.

→ by Total

Table 97

Q9 I. I experienced too many technical difficulties.

Q8 I. I experienced too many technical difficulties.

→ by Coast

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Q9 I. I experienced too many technical difficulties.

Q8 I. I experienced too many technical difficulties.

→ by Gender

Table 99

Q9 J. I lacked basic computer skills.

Q8 J. I lacked basic computer skills.

→ No cases were input to this procedure. Either there are none in the working data file or all of them have been filtered out.

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Q8 K. The course required too much reading and writing.

→ by Total

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Q9 K. The course required too much reading and writing.

Q8 K. The course required too much reading and writing.

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Q9 K. The course required too much reading and writing.

Q8 K. The course required too much reading and writing.

→ by Gender

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Q9 L. I felt too alone, not part of a class.

Q8 L. I felt too alone, not part of a class.

→ by Total

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Q9 L. I felt too alone, not part of a class.

Q8 L. I felt too alone, not part of a class.

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Q9 L. I felt too alone, not part of a class.

Q8 L. I felt too alone, not part of a class.

→ by Gender

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Q9 M. I got behind and it was too hard to catch up.

Q8 M. I got behind and it was too hard to catch up.

→ by Total

Table 107

Q9 M. I got behind and it was too hard to catch up.

Q8 M. I got behind and it was too hard to catch up.

→ by Coast

Table 108

Q9 M. I got behind and it was too hard to catch up.

Q8 M. I got behind and it was too hard to catch up.

→ by Gender

Table 109

Q9 N. I didn't realize when I registered that it was an online course.

Q8 N. I didn't realize when I registered that it was an online course.

→ by Total

Table 110

Q9 N. I didn't realize when I registered that it was an online course.

Q8 N. I didn't realize when I registered that it was an online course.

→ by Coast

Table 111

Q9 N. I didn't realize when I registered that it was an online course.

Q8 N. I didn't realize when I registered that it was an online course.

→ by Gender

Table 112

Q9 O. Space opened up in a regular section of the same course.

Q8 O. Space opened up in a regular section of the same course.

→ by Total

Table 113

Q9 O. Space opened up in a regular section of the same course.

Q8 O. Space opened up in a regular section of the same course.

→ by Coast

Table 114

Q9 O. Space opened up in a regular section of the same course.

Q8 O. Space opened up in a regular section of the same course.

→ by Gender

Table 115

Q9 P. I signed up for too many courses and had to cut down my course load.

Q8 P. I signed up for too many courses and had to cut down my course load.

→ by Total

Table 116

Q9 P. I signed up for too many courses and had to cut down my course load.

Q8 P. I signed up for too many courses and had to cut down my course load.

→ by Coast

Table 117

Q9 P. I signed up for too many courses and had to cut down my course load.

Q8 P. I signed up for too many courses and had to cut down my course load.

→ by Gender

Table 118

Q9 Q. I did not like the online format

Q8 Q. I did not like the online format

→ by Total

Table 119

Q9 Q. I did not like the online format

Q8 Q. I did not like the online format

→ by Coast

Table 120

Q9 Q. I did not like the online format

Q8 Q. I did not like the online format

→ by Gender

Table 121

Q9 R. I didn't know where to go for help.

Q8 R. I didn't know where to go for help.

→ by Total

Table 122

Q9 R. I didn't know where to go for help.

Q8 R. I didn't know where to go for help.

→ by Coast

Table 123

Q9 R. I didn't know where to go for help.

Q8 R. I didn't know where to go for help.

→ by Gender

Table 124

Q9 S. I was not interested in the subject matter.

Q8 S. I was not interested in the subject matter.

→ by Total

Table 125

Q9 S. I was not interested in the subject matter.

Q8 S. I was not interested in the subject matter.

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Table 126

Q9 S. I was not interested in the subject matter.

Q8 S. I was not interested in the subject matter.

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Table 127

Q10. If your most significant reason was NOT mentioned in the previous question, please describe it (Text)

Likelihood of Registering for another Online Course

Table 128

Q11. How likely are you to register for another online course? Would you say...
1. Very likely; 2. Somewhat likely; 3. It's possible; 4. Not likely; 5. Not a chance
→ by Total and Coast (Graph)

Table 129

Q11. How likely are you to register for another online course? Would you say...
1. Very likely; 2. Somewhat likely; 3. It's possible; 4. Not likely; 5. Not a chance
→ by Total

Table 130

Q11. How likely are you to register for another online course? Would you say...
1. Very likely; 2. Somewhat likely; 3. It's possible; 4. Not likely; 5. Not a chance
→ by Coast

Table 131

Q11. How likely are you to register for another online course? Would you say...
1. Very likely; 2. Somewhat likely; 3. It's possible; 4. Not likely; 5. Not a chance
→ by Total and Gender (Graph)

Table 132

Q11. How likely are you to register for another online course? Would you say...
1. Very likely; 2. Somewhat likely; 3. It's possible; 4. Not likely; 5. Not a chance
→ by Gender

Table 133

Q11. How likely are you to register for another online course? Would you say...
1. Very likely; 2. Somewhat likely; 3. It's possible; 4. Not likely; 5. Not a chance
(One Way ANOVA for Gender)

Table 134

Q11. How likely are you to register for another online course? Would you say...
1. Very likely; 2. Somewhat likely; 3. It's possible; 4. Not likely; 5. Not a chance
(Welch's ANOVA for Gender)

Table 135

Q11. How likely are you to register for another online course? Would you say...
1. Very likely; 2. Somewhat likely; 3. It's possible; 4. Not likely; 5. Not a chance
→ by Q1. Was this your first experience with an online course? (1. Yes; 2. No)

Student-to-Student Advice

Table 136

Q12. What advice would you give to students who are considering registering for an online course?

Summary Table (See Appendix B for complete text)

CrossTabs

Table 137

Cross tab Total of N=(Q6B+Q6H) to Q9D, Q9E, Q9M, Q9P,
→ by Total Frequency and Chi-Square Tests

Table 138

Cross tab Total of N=(Q6B+Q6H) to Q9D, Q9E, Q9M, Q9P,
→ by Gender Frequency and Chi-Square Tests

Table 139

Cross tab Q6 (A through K) with combined Q4.1(did not participate) + Q1
→ by Total Frequency and Chi-Square Tests

Table 140

Cross tab Q9 (A through S) with combined Q4.1(did not participate) + Q1
→ by Total Frequency and Chi-Square Tests

Table 141

Crosstab: Q8.13/M (I got behind and it was too hard to catch up)

*Q9 (What was the most significant reason to withdraw)

→ by Total