



COVID-19 – Coronavirus

The staff of MarylandOnline are acutely aware of the challenges faculty, staff, administrators, teachers, and students have faced during the unprecedented 2020 medical emergency and the resulting facility closings. The pandemic has caused institutions in Maryland and nationwide to replace in-person with remote or online instruction, and the path ahead is unclear. As COVID cases decrease and states open up, the expectation is that many institutions will preserve some practices in digital education that were adopted during the emergency period, even as they bring students back to campus. Hybrid models of on-campus and virtual teaching models that accommodate student choice will increasingly be embraced.

Below are COVID-related practical resources that may be helpful.

- [QM Emergency Remote Instruction \(ERI\) Checklist](#)
- For a crowd-sourced list of other schools' re-opening plans, go to [List of Higher Ed Emergency Plans](#), with an introductory [QM Video](#) by Dr. Bethany Simunich, Director of Research and Innovation for Quality Matters. Dr. Simunich explains how the Higher Ed. and K-12 checklists can assist instructors as a job aid when moving to remote instruction in an emergency. Taking the student perspective is the cornerstone of creating a learning environment to support student success when changing modalities during a crisis.
- K-12 – The Centers for Disease Control has information specific to K-12 schools: [CDC K-12 Coronavirus Information](#).
- *Inside Higher Ed* offered this informative article about lessons learned from Katrina: [What Katrina Taught Us About Online Delivery](#)
- WCET always has good resources, and here is that organization's [COVID-19 \(Coronavirus\) Updates and Resources](#) page.