



Spring and Summer 2021 Professional Development Events

Spring 2021

ACADEMIC INTEREST: “I Wanted to Take this Course in the Classroom” [Part 1](#), Giving the Power of Choice Back to the Unhappy Student

January 19, 2021

10:00 to 11:00 a.m.

Debbie Dorsey (Assistant Professor of Health, Harford Community College)

It has been a rough year for students who identify themselves as “not an online learner.” Hypothesizing that feelings associated with a lack of choice over instructional delivery could impair motivation to learn, Debbie Dorsey re-engineered her face-to-face *Intro to Public Health* to a remote learning environment in which students were afforded freedom of choice to select what they wanted to learn and how they wanted to demonstrate learning.

Moderator: **Wendy Gilbert** (MarylandOnline Executive Director)

To view the recording, click on [I Wanted to Take This Course in the Classroom Part I](#)

HOW TO: Zoom In for Success – Take Two

Thursday, February 4, 2021

10:00 to 11:00 a.m.

Marjorie Rawhouser (Assistant Dean, Transfer Studies, School of Liberal Arts, Anne Arundel Community College)

This webinar is a repeat of our fall webinar but with some **NEW skills added**. Discover effective ways to use Zoom’s features to engage students. Learn about breakout rooms, white boards, screen and video sharing, polling, scheduling tips, and more!

Moderator: **Colleen Eisenbeiser** (Dean of Learning Advancement and the Virtual Campus, Anne Arundel Community College)

To view the recording, click on [Zoom In for Success -- Take Two](#)

HOW TO: The Flipped Classroom

Thursday, February 18, 2021

1:00 to 2:00 p.m.

Steven Crawford (Maricopa Community Colleges District Director, Maricopa Center for Learning and Innovation)

Many of us have been quickly adopting new methodologies to continue teaching during the pandemic. However, there are a number of established frameworks for flipped and blended course design that will allow faculty to develop quality courses (that contain synchronous components) during and after the pandemic.

Moderator: **Karen Rege** (Dean for Teaching, Learning and Innovation, Harford Community College)

To view the recording, click on [The Flipped Classroom](#)

***Some Things That Are Coming in 2021 AND
What to Expect From the New Administration***
February 24, 2021 - 11:00 a.m. to 12:00 p.m. (ET)

Russ Poulin
*Executive Director of WCET (WICHE Cooperative for Educational
Technologies)*
Vice President for Technology-Enhanced Education, WICHE
More information and registration link below

ACADEMIC INTEREST: *Some Things That Are Coming in 2021 AND What to Expect From the New Administration*

February 24, 2021

11:00 a.m. to 12:00 p.m. (ET)

Russ Poulin (*Executive Director of WCET [WICHE Cooperative for Educational Technologies]*)

Vice President for Technology-Enhanced Education, WICHE

Moderator: *Tony Hawkins* (*Provost/Executive Vice President, Frederick Community College*)

To view the recording, click on [Some Things That Are Coming in 2021](#)

HOW TO: Using Video as a Teaching and Social Tool in Online Courses

Wednesday, March 3, 2021

10:00 to 11:00 a.m.

Eric Belt (*Senior Academic Innovation Specialist, University of Maryland, Baltimore*)

Educators are engaging students with video communication technology more frequently than ever before, given the ongoing global pandemic. However, questions remain on how educators use video as a teaching and communication tool in online courses. This webinar will review various approaches to video use that help build instructor teaching and social presence online.

Moderator: *Rob Coyle* (*Acting Assistant Vice President, Course Development, University of Maryland Global Campus*)

To view the recording, click on [Using Video as a Teaching and Social Tool](#)

HOW TO: Free and Easy Tools for Online Courses

Tuesday, March 9, 2021

10:00 to 11:00 a.m.

Diane Culp (*Program Manager, MACEM and Public Safety, Frederick Community College*)

Joe Rafter (*Emergency Management Instructional & Technical Designer, MACEM and Public Safety, Frederick Community College*)

Moderator: *Wendy Gilbert* (*MarylandOnline Executive Director*)

To view the recording, click on [Free and Easy Tools for Online Courses](#)



MOLLI: Women in Leadership

This webinar is sponsored by the **MarylandOnline Leadership Institute (MOLLI)**, serving the professional development needs of leaders responsible for improving learning in higher education through the use of digital learning formats.

Tuesday, March 23, 2021

1:00 to 2:00 p.m.

Our panel will focus on the challenges facing women in leadership roles and strategies for success.

Chadia Abras (*Director of Institutional Assessment, Johns Hopkins University*)

Tamara King (*Associate Vice Provost University Life Administration, University of Pennsylvania*)

Moderator: **Dionne Thorne** (*Instructional Teaching Specialist, Johns Hopkins Carey Business School*)

To view the **recording**, click on [MOLLI - Women in Leadership](#)

ACADEMIC INTEREST: Motivating Students: Key Factors

Wednesday, April 14, 2021

10:00 to 11:00 a.m.

David Buck (*Professor of English, Howard Community College*)

Motivation is an essential element that educators can target to encourage student learning; however, the topic is a complex one filled with varying challenges (including a global pandemic). Perhaps we can reduce the goal of motivating our students into key factors that are manageable and actionable in our courses. This webinar will explore those key factors and will provide a discussion for their implementation in our pedagogy.

Moderator: **Julie Porosky Hamlin** (*MarylandOnline Director*)

To view the **recording**, click on [Motivating Students: Key Factors](#)

Summer 2021

ACADEMIC INTEREST: "I Wanted to Take this Course in the Classroom" **Part 2, Conveying Social Presence to the Unhappy Student**

Wednesday, June 9, 2021

10:00 to 11:00 a.m.

Debbie Dorsey (*Assistant Professor of Health, Harford Community College*)

You likely have a vivid memory of your favorite professors, what they looked like, their sense of humor, what you needed to do to pass their exams, etc. In other words, you relied on the professor's social presence for full understanding of subject matter, assignment requirements, and course expectations. Affective association is easy to cultivate in the classroom; students can see expressions and gestures and hear voice inflections. How do we make this association happen for the self-described "I do not like online learning" student? Debbie Dorsey will show how she incorporated animation software, screen recordings, voice, and other media elements to produce short videos that conveyed both information and personality.

Moderator: **Richard Smith** (*Instructional Designer, eLearning, Harford Community College*)

To view the **recording**, click on ["I Wanted to Take this Course in the Classroom" Part 2](#)

ACADEMIC INTEREST: eLearning Design Institute

Tuesday, July 20, 2021

10:00 to 11:00 a.m.

Richard Smith (*Instructional Designer, eLearning, Harford Community College*)

Greg Priebe (*Instructional Designer, eLearning, Harford Community College*)

What happens when you gather an initial group of faculty and instructional support staff to just talk about what encompasses a good course, and instead you end up creating a working model for cross-curricular and cross-community course design? This session will share how this happened and explore how it worked within the normal work environment, as well as with a sudden change to a virtual one.

*Moderator: **Rob Coyle** (Acting Assistant Vice President, Course Development, University of Maryland Global Campus)*

TO REGISTER: Click on [eLearning Design Institute SU21](#)

Check back later for new fall listings.