



Fall 2021 Webinar Series

September

Cool Tools: *Hypothes.is: Anchor Tool for Student-Centered Learning*

Thursday, September 16, 2021

11:00AM to 12:00PM

Promote active and collaborative learning in the online classroom with hypothes.is, a tool that allows students to engage with texts individually and in groups. Hypothes.is can help leverage access to open educational resources for simple classroom management of reading assignments.

Stephen (Chip) Gladson (*Montgomery College, Professor, English, College Coordinator, Writing in the Disciplines*)

Moderator: Mike Mills (*Montgomery College, Vice President, E-Learning, Innovation and Teaching Excellence*)

TO REGISTER: Click on [Hypothes.is FA21](#)

How To: *Captioning Video*

Wednesday, September 29, 2021

1:00PM to 2:00PM

Discussions about captioning often center around providing an alternative source of access to educational content for learners who are deaf or hard of hearing. However, captions are also a critical component of multimedia and video content that assist all learners.

Steven Crawford (*Maricopa Community Colleges District Director, Maricopa Center for Learning and Innovation*)

Moderator: Karen Rege (*Harford Community College, Dean for Teaching, Learning and Innovation*)

TO REGISTER: Click on [Captioning Video FA21](#)

October

Academic Interest: *Developing Measurable Outcomes for Diversity, Equity, Inclusion, and Belonging (DEIB) in Higher Education*

Thursday, October 7, 2021

10:00AM to 11:00AM

DEIB efforts are often touted as heart-led work that relies on everyone to "do the work" together. However, these efforts rely too heavily on the psychology of others rather than clear, measurable activities at an organizational level. The key to sustainable and impactful DEIB strategies is to incorporate organization-level Key Performance Indicators (KPI) and attach them to the performance of key senior leaders within the organization. In this session we will discuss:

1. The importance of buy-in from senior leadership
2. Developing realistic organization-level KPI's
3. Implementing key activities to impact change

Crystal Lynese-Walker (*Black Equity at Work, Management Leadership for Tomorrow, Associate Director*)

TO REGISTER: Click on [DEIB: Setting Measurable Goals FA21](#)

Fall 2021 Webinar Series (Continued)

October

How To: *Using the M.O.S.T. Commons to Support OER Adoption*

Tuesday, October 26, 2021

11:00AM to 12:00PM

The Maryland Open Source Textbook (M.O.S.T.) Commons is a resource for locating and collaborating around openly-licensed educational resources to support learning in Maryland. Since the site was launched in 2019, many new resources and functions have been added to support the discovery and adoption of high-quality OERs. During this webinar, we will showcase these new resources and functions, discuss how the Commons is supporting institutions and faculty in finding and adopting high-quality digital materials, and show the ways the site can support your own institution's efforts to provide and share quality open-licensed resources. There will be plenty of time to answer your questions and address your concerns.

Colleen McKnight (*Frederick Community College, Director of Library Services*)

TO REGISTER: Click on [Open Educational Resources FA21](#)

November

Academic Interest: *Faculty Training in Time of Crisis*

Tuesday, November 9, 2021

10:00AM to 11:00AM

Winston Churchill once said, "Never waste a good crisis." The session will present how a team of instructional designers and faculty mentors prepared 835 Montgomery College faculty for remote teaching between March and December 2020 and how the training is still being used to ensure that all MC faculty are well-prepared for the next disruption.

Michele Knight (*E-Learning, Innovation, and Teaching Excellence, Montgomery College, Instructional Designer*)

Tom Cantu (*E-Learning, Innovation, and Teaching Excellence, Montgomery College, Instructional Designer*)

TO REGISTER: Click on [Faculty Training in Time of Crisis FA21](#)

How To: *Gamified Course Design*

Wednesday, November 17, 2021

10:00AM to 11:00AM

The objective of gamified course design is to motivate students to perform actions that lead to success in an asynchronous learning environment. For the last six years, all of Debbie Dorsey's online Health and Exercise Science courses have incorporated gamified elements such as scaffolding, currency, freedom to fail, loss aversion, and social status. Debbie will provide a virtual tour of her course design and share lessons learned on what does and does not promote positive learning behaviors.

Debbie Dorsey (*Harford Community College, Assistant Professor of Health*)

TO REGISTER: Click on [Gamified Course Design FA21](#)

More listings to be added - Check back often for updates.