



# Spring and Summer 2022 Webinar Series

## February

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### **Academic Interest:** *Managing Stress in an Unmanageable Time*

**Tuesday, February 15, 2022**

**10:00 to 11:00AM**

After two years of dealing with COVID-19, we are all stressed, exhausted, and pushed to the limits of our ability to cope. While there is no magic solution to the on-going trauma we've been experiencing, there are many things that we can do in our everyday lives to help manage the day-to-day stressors. In this webinar we'll discuss the impacts of stress on our physical and mental health and work to create a practical self-care plan that you can utilize in your daily life.

**Stephanie Will** (LCPC Mental Health Services Program Manager, Montgomery College)

**Moderator: Deborah Dorsey** (Assistant Professor of Health, Harford Community College)

This webinar has already taken place. You can find the recording at [MarylandOnline's YouTube Channel](#)

## March

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### **Academic Interest:** *Culturally Responsive Teaching with Pedagogy and Andragogy in the Online Environment*

**Thursday, March 10, 2022**

**10:00 to 11:00AM**

Culturally Responsive Teaching motivates us as teachers and increases teachers' effectiveness. It helps teachers to better understand our multicultural students, and how cultural responsiveness keeps students on track to academic success.

**Yazdan Rodd** (Director of Online Learning & Instructional Innovation (OLII), Frederick Community College)

This webinar has already taken place. You can find the recording at [MarylandOnline's YouTube Channel](#)

# April

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## **Academic Interest:** *MarylandOnline Leadership Institute (MOLLI) - Reboot: Post-pandemic Leadership Strategies*

**Wednesday, April 6, 2022**

**10:00 to 11:15AM**

The COVID-19 pandemic has upended almost every aspect of our educational systems. From increased need for mental health services to remote work and learning arrangements, questions of mandated vaccine requirements, and a rapid response to an ever-evolving health crisis, higher ed leaders have been challenged to respond with decisiveness and accuracy, an almost impossible demand. As the new higher ed landscape is emerging, the leadership response must also adapt.

This webinar will explore the effective strategies from three higher ed leaders. The focus will be on those approaches that advance the institutional mission as well as personal lessons of time management, personnel management, and embracing the new opportunities for serving our students.

**Kelly Reffitt** (*Vice Provost, Mercer University*)

**Shinta Hernandez** (*Dean of the Virtual Campus, Office of ELITE, Montgomery College*)

**Carl S. Moore** (*Associate Vice President for Learning & Engagement, University of the District of Columbia*)

**Moderator: Larry Ragan** (*Lawrence C. Ragan, Ragan Education Consulting, Director, PSU (Retired)*)

**Chat Moderator: Richard Smith** (*Instructional Designer, Harford Community College*)

This webinar has already taken place. You can find the recording at [MarylandOnline's YouTube Channel](#)

## **How To:** *Designing Learner-Driven Course Experiences*

**Wednesday, April 27, 2022**

**10:00 to 11:00AM**

This presentation will enable participants to: a) understand the differences between instructor roles in instructor-centered and learner-driven courses; b) evaluate course assignments to identify opportunities to make them more learner-driven; and c) utilize a framework to create learner-driven course experiences.

**Patrick Dempsey, EdD, MBA** (*Director of the Office of Digital Teaching & Learning, Loyola University Maryland*)

**Moderator: Sherry Massoni** (*Associate Vice President for Workforce & Community Education, Harford Community College*)

This webinar has already taken place. You can find the recording at [MarylandOnline's YouTube Channel](#)

## May

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### **How To: *Soft/Power Skills-Advancing Graduate Workplace Value***

**Tuesday, May 10, 2022**

**10:00 to 11:00AM**

Soft/Power Skills are high-demand cognitive skills that complement technical and industrial skills of employees in the workforce. Employers recognize that skills such as critical thinking, collaboration, and communication among staff and contractors are necessary to achieve company objectives. In recent years, deteriorating mental health conditions, reduced interpersonal and class interactions, and disparities in social-emotional training threaten the production of soft/power skills for the workforce. In this webinar, you will learn how to recognize the social skills gap, identify the competencies that make up soft/power skills, and utilize strategies and resources to teach soft/power skills in online courses.

**Marcy Jackson, MA, CFD, CPP** (*Distance Learning Program Manager, Montgomery College*)

**Moderator: Roy Coyle** (*Assistant Vice President, Course Development, University of Maryland Global Campus*)

**THIS WEBINAR WAS CANCELLED. PLEASE CHECK BACK FOR A NEW DATE.**

### **How To: *Rethinking Writing Assessment: Piloting Labor-Based Grading in Online Writing Courses***

**Thursday, May 12, 2022**

**10:00 to 11:00AM**

The Writing Across the Curriculum program at UMGC serves thousands of students each year from diverse cultural, linguistic, and educational backgrounds. As part of our efforts to provide an equitable and supportive learning environment for all students, we have begun piloting a modified labor-based grading system. In this webinar, we will describe our implementation of this system, plans for scalability, and initial results.

**Jim Booth** (*Collegiate Professor, Writing Across the Curriculum, University of Maryland Global Campus*)

**Andrew Cavanaugh** (*Collegiate Professor, Writing Across the Curriculum, University of Maryland Global Campus*)

**Sarah Felber** (*Collegiate Professor, Writing Across the Curriculum, University of Maryland Global Campus*)

**Anne Marie Hubbell** (*Collegiate Professor, Writing Across the Curriculum, University of Maryland Global Campus*)

**Jeanine Williams** (*Program Director and Collegiate Professor, Writing Across the Curriculum, University of Maryland Global Campus*)

**Moderator: Sherry Massoni** (*Associate Vice President for Workforce & Community Education, Harford Community College*)

This webinar has already taken place. You can find the recording at [MarylandOnline's YouTube Channel](#)

## June

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### **Diversity, Equity, Inclusion, and Belonging (DEIB): *The ABCs of LGBTQ+ Allyship***

**Tuesday June 14, 2022**

**10:00 to 11:00AM**

In this entry-level session, participants will learn more about the identities beneath the LGBTQ+ umbrella and how to be allies to those who identify as part of the community. This is a brave space, meaning participants are allowed to respectfully ask questions and share freely as we discuss.

**Rachel Adams** (*Assistant Professor of Communication, Howard Community College*)

**Moderator: Brianna McGinnis** (*Chair - Mathematics & Engineering Division, Carroll Community College*)

**TO REGISTER:** Click on [The ABCs of LGBTQ+ Allyship](#)