



Fall 2022 Webinar Series

September

How To: *Process of Collaborative Course Design*

Tuesday, September 13, 2022

2:00 - 3:00PM

Harford Community College (HCC) uses collaborative course design (CCD) for all online physical education (PE) courses. CCD course development emphasizes faculty inclusivity, maximizes time spent in instructional delivery, and provides a systematic approach to continuous course improvements. We will describe our three-stage process that easily transfers across all academic disciplines.

Debbie Dorsey (*Assistant Professor, Health, Harford Community College*)

Cindy Kelley (*Assistant Professor, Health, Harford Community College*)

Moderator: Brianna McGinnis (*Chair - Mathematics & Engineering Division, Carroll Community College*)

This webinar has already taken place. You can find the recording at [MarylandOnline's YouTube Channel](#)

October

DEIB: *Inclusive Online Teaching | How to Identify and Prevent Bias in Online Learning Environments*

Tuesday, October 4, 2022

2:00 - 3:00PM

In this hands-on workshop, faculty will discover and share strategies to assure that online course content promotes an inclusive learning environment. We will identify strategies for managing bias in the online environment and discuss the way that bias can impact online students' motivation and persistence.

Megan Myers (*Director of eLearning, Howard Community College*)

Maureen Martin (*Instructional Designer, Howard Community College*)

Moderator: Brianna McGinnis (*Chair - Mathematics & Engineering Division, Carroll Community College*)

To REGISTER: Click on: [Inclusive Online Teaching | How to Identify and Prevent Bias in Online Learning Environments](#)

Academic Interest: *MarylandOnline Leadership Institute (MOLLI) - Debunking the Myths of Professionalism Today*

Tuesday, October 25, 2022

10:00 - 11:15AM

Historically, higher education embraced an idea of “professionalism” that included standards of professional behaviors, dialect, communication, and even how we dress for work. Many of these aspects are rooted in notions of the dominant culture and excluded, either implicitly or explicitly, other approaches to being a professional, and a leader.

Recently, seismic changes in every realm, including education, health, culture, and social and political spheres, have upended the standby definition of professionalism as our working lives moved online. For some leaders in higher education, the belief that professionalism is in alignment with the mission of higher education has been undermined and threatened. Unless we address the changing nature of the expectations of the higher ed professional we’re likely to remain trapped in a construct of today’s leader that is out of step with reality.

This webinar will explore these changes through a range of topics, and it will look at how professionalism aligns with calls for higher education to be centered around student success and equity. The panelists will share their perspectives as leaders required to be on the front lines of redefining and reestablishing what professionalism means in today’s higher education landscape.

Topics to Explore:

- The state of “professionalism” in higher ed
- Professionalism in the online environment
- Strategies for communicating effectively and authentically, and for building positive relationships
- The relationship between DEIB challenges and workplace professionalism
- Managing leadership expectations

Panelists:

Megan R. Myers (*Associate Vice President for Faculty Development and Learning Innovation, Howard Community College*)

Clayton Steen (*Executive Director for World Campus Enrollment Management Services, Penn State*)

Emily Tipton (*Research & Assessment Analyst, Chesapeake College*)

Moderator and Facilitator: **Lawrence C. Ragan** (*Ragan Education Consulting*)

Chat Moderator: **Richard Smith** (*Instructional Designer, Harford Community College*)

To REGISTER: Click on: [*Debunking the Myths of Professionalism Today*](#)

November

How To: *User Experience (UX) in Instructional Design: Using UX Design Principles to Improve Student Experiences*

Wednesday, November 2, 2022

10:00 to 11:00AM

Despite our best efforts, do we understand how our student users actually experience the courses we create? In this interactive presentation, we will define User Experience (UX) in instructional design; and utilize personas and user journeys to identify pain points and create solutions to improve our users' experience.

Patrick Dempsey (*Director of the Office of Digital Teaching & Learning Loyola University Maryland*)

Moderator: Catherine Wilkerson (*Instructional Technologist*)

To REGISTER: Click on: [User Experience \(UX\) in Instructional Design: Using UX Design Principles to Improve Student Experiences](#)

How To: *OER and Accessibility*

Wednesday, November 16, 2022

10:00 to 11:00AM

A presentation about the accessibility of Open Educational Resources (OER) – including basic information for staff and faculty to create accessible and open educational resources.

Zachary Friedan (*Manager, Digital Learning Experience, UMGC*)

Moderator: Catherine Wilkerson (*Instructional Technologist*)

To REGISTER: Click on: [OER and Accessibility](#)

December

Special Focus: *Strategies for Individual and Institutional Resilience in Higher Education*

Thursday, December 1, 2022

2:00PM to 3:00PM

A pandemic, economic uncertainty, social concerns, shifting expectations from students and the public, and changing workplace trends. These forces raise new challenges and exacerbate long-standing challenges for higher ed. As a result, faculty, staff, and students find themselves working and studying in environments prone to uncertainty, stress, anxiety, and burnout. Cultivating resilience can help individuals and institutions both weather and thrive in such conditions. This webinar will present strategies to build individual and institutional resilience using common higher ed scenarios.

Christina Sax (*Provost and Vice President for Academic and Student Affairs, Maryland University of Integrative Health*)

Moderator: Isabel DeFeo (*Associate Professor, Carroll Community College*)

To REGISTER: Click on: [Strategies for Individual and Institutional Resilience in Higher Education](#)