## Integrating DEI in Your Online Course

Diversity, equity, and inclusion can organically be the backbone of asynchronous and synchronous instruction, but how can we be purposeful about the daily integration of DEI in online instructional environments? Join a professor and instructional designer from Anne Arundel Community College as they share their DEI journey in this innovative session. Learn simple ways to purposefully infuse DEI into your asynchronous and synchronous courses through music, videos, exchanges with community members, and innovative projects that encourage students to think deeply about how they perceive their worlds.

**Presenters:**
- Jennifer Bopp, MA, ACC Manager, Instructional Design/Coach Information and Instructional Technology Division, Anne Arundel Community College
- Jodie Hogan, Associate Professor, Spanish Department of World Languages, Anne Arundel Community College

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Integrating DEI in Your Online Course

## Culturally Responsive Teaching Using Choice Boards

Choice Boards are common in differentiated classrooms serving diverse learners at the K-12 level; however, they can be a powerful tool in college courses serving students with diverse backgrounds, skill levels, interests, and learning preferences. When combined with Culturally Responsive Teaching practices, choice boards can engage students in the content and empower them to make thoughtful choices for how they process the material and demonstrate their learning. This workshop will showcase examples of choice boards created by faculty, address the role of data to develop choice boards that align with course outcomes, and present tips to ensure choice board tasks are equitable.

**Presenter:**
Dr. Angela Lanier, Instructional Designer, Montgomery College

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Culturally Responsive Teaching Using Choice Boards

## Building Engagement with Video

In this hour-long webinar, we will discuss the research surrounding the benefits of including video instruction and the digital tools available to increase student collaboration, participation, and engagement with the course content.

**Learning objectives:**
- Explore a brief overview of research and pedagogical applications of video.
- Identify the technical and practical aspects of engaging students through instructor and student-generated videos.
- Explore the different types of interactive video content for increased student engagement.
- Identify and discuss the best practices for creating engaging video instruction.

**Presenter:**
Dr. Dana Gullo, Project Manager, Instructional Design Catalyst - The Center for Teaching and Learning, Cecil College

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Building Engagement with Video

## Boosting Engagement Through Virtual Spaces

Physical course work, like artworks and projects, displayed during face to face courses is a common assessment strategy that allows learners to engage with each other and showcase their work. Join us to discuss how the creation of a virtual space using software tools that may already be at your disposal, can allow online students a similar experience. Presenters, Shayna Jansen-Byers and Leia Thompson Wood share what goals this process was meant to meet, software tools used to create the experience, how this engagement was presented to students and how they participated, and insights that students shared about their experience creating and engaging in a virtual space.

**Presenters:**
- Shayna Jansen-Byers, Art Adjunct Instructor, Hagerstown Community College
- Leia Thompson Wood, Instructional Designer, Hagerstown Community College

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Boosting Engagement Through Virtual Spaces