Fall 2024 Webinar Series

September

Academic Focus: *Creating a Metaversity: A Journey of Discovery*

Tuesday, September 10, 2024

2:00p.m. to 3:00p.m.

David P. Johnson, Ph.D., is an accomplished educator of 30 years and innovator with a passion for emerging technologies in education. He is currently the Portfolio Director of the Web and Digital Design undergraduate program at the University of Maryland Global Campus (UMGC). Dr. Johnson is a member of a team that has been exploring the integration of virtual reality into graduate and undergraduate courses.

In "Creating a Metaversity: A Journey of Innovation and Discovery," Dr. Johnson will share UMGC's journey into the metaverse, including lessons learned, outcomes, discoveries, challenges, and best practices.

David P. Johnson *(Portfolio Director of Web and Digital Design, University of Maryland Global Campus (UMGC))*
Moderator: **Brianna McGinnis** *(Division Chair, Technology, Engineering, and Mathematics, Carroll Community College)*

This webinar has already taken place. You can find the recording at [MarylandOnline's YouTube Channel](#)

October

Academic Focus: *Teaching Online Courses - What Does an Instructor Need to Do?*

Wednesday, October 2, 2024

10:00a.m. - 11:00a.m.

With our MOLLI teammates, we developed criteria for different levels of online instructors. From level 1 to 3, the list could be used by institutions as guidelines for developing criteria for their online programs. We also will present a getting started for the semester list for online courses for use by instructors.

Kari Everett *(Instructional Design Technologist, Harford Community College)*

Joe Rafter *(Instructional Designer, Frederick Community College)*
Moderator: **Dionne Thorne** *(Instructional Design Coordinator, Morgan State University)*

To REGISTER: Go to: [Teaching Online Courses - What Does an Instructor Need to Do?](#)

Academic Focus: *Generative AI Two-Years In: What Have You Learned and Where are You Going?*

Tuesday, October 15, 2024

2:00p.m. - 3:15p.m.

OpenAI launched ChatGPT in November 2022. Today, it has an estimated 200 million users. The use of AI in education has sparked debate among educators and policy makers. Join us as our panelists discuss the benefits, challenges and risks they've encountered and look at the way forward.

AI Panelists:

Cynthia Pascal *(Associate Vice President of eLearning, Northern Virginia Community College)*

Dana Gullo *(Associate Dean for Teaching, Learning, and Technology, Cecil College)*

Diane Alonso *(Principal Lecturer and Program Director - Psychology at the Universities at Shady Grove, University of Maryland Baltimore County)*

Moderator: **Ron Hansen** *(Director of Instructional Systems, Chesapeake College)*

To REGISTER: Go to: [WCAG, Title II, and April 2026 - The Race is On](#)

How To: *WCAG, Title II, and April 2026 – The Race is On*

Tuesday, October 22, 2024

2:00p.m. - 3:00p.m.

The DOJ has spoken; higher ed has 2 years to meet WCAG 2.1 standards. This quick webinar will highlight the main takeaways from the DOJ ruling and ask big questions about how institutions will meet the deadline.

Deborah Dorsey *(Assistant Professor of Health, Harford Community College)*

Moderator: **Dana Gullo** *(Associate Dean for Teaching, Learning, and Technology, Cecil College)*

To REGISTER: Go to: [WCAG, Title II, and April 2026 - The Race is On](#)

November

How To: *Finding the Right Websites*

Wednesday, November 6, 2024

10:00a.m. - 10:30a.m.

New ADA Guidelines make clear that accessibility compliance is not just about the content that lives in your LMS. Linked third party content still must meet WCAG standards. This webinar demonstrates free tools that can help you determine whether or not that website you love is one you should keep.

Deborah Dorsey *(Assistant Professor of Health, Harford Community College)*

Moderator: **Richard Smith** *(Instructional Designer, Harford Community College)*

To REGISTER: Go to: *[Finding the Right Websites](#)*

Academic Focus: *Improving Digital Literacy Using UDL; A Guide for Designers, Developers, and Content Users*

Wednesday, November 13, 2024

10:00a.m. - 11:00a.m.

Higher education often falls short in fully integrating the principles of universal design for learning (UDL) and accessibility, which impedes digital literacy. The project team examined barriers to digital literacy and developed resources to assist both learners and creators of digital content. The team is excited to share how these resources can be adapted for your institution.

Julie Eller *(Instructional Design and Technology Coordinator, Cecil College)*
Elysse Meredith *(Manager of the Writing, Reading, and Learning Center, Montgomery College)*
Robyn Alexander *(Assistant Director, Center for Learning Excellence, Howard Community College)*
Moderator: **Isabel DeFeo** *(Associate Professor and Program Director/Discipline Coordinator, Communication Arts, Carroll Community College)*

To REGISTER: Go to: *Improving Digital Literacy Using UDL; A Guide for Designers, Developers, and Content Users*

December

How To: *To PDF or Not PDF - Here is the Answer*

Tuesday, December 3, 2024

10:00a.m. - 10:30a.m.

This webinar covers how to ensure your self-authored PDF meets standards and how to decide whether you should or should not use the one you found on the internet.

Deborah Dorsey *(Assistant Professor of Health, Harford Community College)*
Moderator: **Robyn Alexander** *(Assistant Director, Center for Learning Excellence, Howard Community College)*

To REGISTER: Go to: *To PDF or Not PDF - Here is the Answer*