



**professionaldevelopment**  
marylandonline.org

   [info@marylandonline.org](mailto:info@marylandonline.org)

# Fall 2025 Webinar Series

## September

---

### **Academic Focus:** *5 Years Later: Where Are We Now?*

**Tuesday, September 23, 2025**

**10:00a.m. - 11:00a.m.**

Five years after COVID, how well are you prepared for instructional continuity in the event of an unexpected campus closure? Since COVID, faculty and faculty support roles have had ongoing work-related disruptions from the advent of Gen AI to the current DOJ Title II accessibility ruling. Folks working in faculty support, especially front line instructional designers, have had little time to pump the brakes. This presentation will consider lessons learned from COVID, discuss ways to apply Resilient Pedagogy to flexible course design and delivery, and offer front-end action steps to encourage faculty to design their courses resiliently, with elements that are resistant and adaptable to potential disruptions in the learning environment.

**Teresa Valais** (*Senior Instructional Designer, Towson University*)

*Moderator: Jennifer Bopp (Manager, Instructional Design, IDEA Lab, Information and Instructional Technology Division, Anne Arundel Community College)*

**To REGISTER:** Go to [5 Years Later: Where Are We Now?](#)

## October

---

### **Leadership:** *What's the Big Idea? Taking Online Course Development to the Next Level With an Inclusive Institutional Approach*

**Thursday, October 16, 2025**

**10:00a.m. - 11:00a.m.**

In today's dynamic educational landscape, developing online and blended courses requires more than just individual effort; it demands a cohesive, institutional strategy. This webinar focuses on transitioning from a traditional individual course development approach to an inclusive design approach. This topic is crucial for educational institutions aiming to enhance the quality, consistency, and effectiveness of their online and blended offerings. By fostering partnerships and collaborations at the institutional, programmatic, and course levels, institutions can create a more integrated and supportive environment for course development.

**Natalie Johnson** (*Director of Instructional Design and Online Learning, Community College of Baltimore County*)

**To REGISTER:** Go to [What's the Big Idea? Taking Online Course Development to the Next Level With an Inclusive Institutional Approach](#)

## **Access, Equity, and Inclusion:** *Inclusive by Choice: A UDL Game-Based Webinar*

**Tuesday, October 21, 2025**

**2:00p.m. - 3:00p.m.**

Get ready for an engaging and interactive online experience with “Choose Your Path: A UDL Challenge for Inclusive Learning.” In this session, participants will explore real-world accessibility and inclusivity challenges through a virtual “choose your own adventure” game rooted in Universal Design for Learning (UDL) principles.

Each scenario highlights a common learning barrier, and attendees will evaluate different tools and strategies to address the issue. Through collaborative problem-solving, participants will reflect on how to implement inclusive practices in their own digital or hybrid teaching and training environments.

All attendees will receive a fully customizable UDL game template, which can be adapted with their own scenarios, strategies, and tools—making it a practical resource to support accessibility and UDL in any learning context.

**Wendy Torres** (*Senior Instructional and Digital Accessibility Specialist, Coppin State University*)

*Moderator: Sarah Felber (Portfolio Director, Writing Across the Curriculum, University of Maryland Global Campus)*

**To REGISTER:** Go to [Inclusive by Choice: A UDL Game-Based Webinar](#)

## **November**

---

### **Academic Focus** *Adopting a Human Centered Approach in a Digital Learning Environment*

**Monday, November 10, 2025**

**2:00p.m. - 3:00p.m.**

Building a sense of belonging in college courses is important for student success, and this includes online, remote, and hybrid courses. But how can instructors build that sense of belonging in a digital environment? Come to this one-hour roundtable discussion and share ideas on inclusive instruction in online and remote courses.

**Paul Miller** (*Professional Development Director, Montgomery Community College*)

*Moderator: Tom Adams (Instructional Designer/Technologist, Chesapeake College)*

**To REGISTER:** Go to [Adopting a Human Centered Approach in a Digital Learning Environment](#)

### **Academic Focus:** *Small Changes, Big Impact - How Minor Tweaks in Your Classes Can Lead to Improvements in Student Engagement and Outcomes in the Community College Classroom and Beyond.*

**Tuesday, November 18, 2025**

**2:00p.m. - 3:00p.m.**

Have you ever wished there was a magic potion that would make you a perfect educator? Some incredible resource filled with syllabus advice, in-class exercises, and conversation starters that immediately make you a better educator and engage your students to increase their success?

In this PD session, we will focus on how making small changes in your teaching can have big effects on student behavior and learning in the community college classroom and beyond.

**Rachael Bateman** (*Associate Professor and Coordinator of Associate of Science in Environmental Studies Degree Program, College of Southern Maryland*)

**To REGISTER:** Go to [Small Changes, Big Impact - How Minor Tweaks in your Classes Can Lead to Improvements in Student Engagement and Outcomes in the Community College Classroom and Beyond](#)