

# MarylandOnline Virtual Professional Development Day



**professional  
development**  
marylandonline.org

*MarylandOnline Presents*

**2025 Virtual Fall Professional Development "dAI" – Our Traditional Professional  
Development Day With an AI Focus**

**Friday, September 12, 2025 9:45am**

**REGISTER HERE:**

[Maryland Professional Fall 2025 Development "dAI"](#)

**Welcome: 9:45am - 10:00am**

**Ron Hansen, Ed.D.**

MarylandOnline Professional Development Coordinator

**Session 1: 10:00am – 11:00am**

## **BREAKOUT ROOM 1**

**David Buck**  
Professor of English  
Howard Community College

### **Ungrading: A Pathway to AI Refusal**

Are you tired of receiving assignment submissions that are filled with AI slop? Teaching an AI-free course can be done! No need to build a culture of suspicion or rely on surveillance tools like AI-plagiarism checkers. Using a collaborative grading model (like ungrading) "de-incentivizes" students from using GenAI tools since the focus is aimed at the learning process, rather than a graded product. With a clear AI policy and periodic nudges, an instructor can trust students to understand the #AIResistance in the course and to reflect on the friction inherent in communicating through authentic writing.

**Moderator:** Robin Minor, Community College of Baltimore County

## **BREAKOUT ROOM 2**

**Sheri L Prupis, Ph.D.**  
Director, Teaching & Learning with Technology  
Virginia Community College System

### **Teaching, Learning, and Relating: Faculty-Student Connection in the Era of AI**

This presentation examines how AI is reshaping faculty-student relationships in asynchronous online courses. Drawing on Freire's Engaged Pedagogy and interviews with students and faculty, the study highlights a key gap: students often seek transactional interactions, while faculty strive for deeper connections. We explore how LMS design reinforces this disconnect and how AI feedback loops, when framed through constructivist practice, can foster student resilience. By engaging learners in iterative cycles of feedback, automation can encourage persistence, adaptability, and reflection, helping students build the capacity to navigate complex tasks. Practical strategies will be shared for balancing AI's efficiencies with meaningful human connection in online learning environments.

**Moderator:** Alissa Harrington, Towson University

## Session 2: 11:15am – 11:50am

### BREAKOUT ROOM 1

**Rachael Zeleny, Ph. D.,**  
Writing Program Director and Associate Professor of English  
University of Baltimore

**Doing It Your Shelf?: Rethinking Writing Assignments and AI Literacy via Library Analysis Assignment**

This presentation addresses ways to rethink traditional writing activities. One example is a Rhetorical Analysis Assignment with AI use in mind. By offering ways to create both AI-resistant (artisanal) assignments, and modifications to existing assignments, the presenter will share a framework for designing a curriculum focused on writing.

**Moderator:** Stephanie McCaslin, College of Southern Maryland

### BREAKOUT ROOM 2

**Dan Gerlowski, Ph.D.,**  
Professor of Economics  
University of Baltimore

**Use of AI in Introductory Economics**

How do we use AI to help students learn more about Economics? We may get tired of lecturing on supply and demand, but GenAI doesn't. I am a believer in active learning – but it is time-consuming to use this pedagogy with each student. “Conversational prompting” is a strategy to supplement a text/lecture approach. Imagine gauging a student's understanding of a topic based on the questions they ask GenAI. This method and more will be discussed in this session.

**Moderator:** Laura Lubin, Prince George's Community College

## Keynote Speaker: 12:00pm – 1:15pm

### **Jessica Stansbury, Ed.D.**

Director of Teaching and Learning Excellence  
Center for Excellence in Learning, Teaching and Technology (CELTT)  
Director, Center for AI Learning and Community-Engaged Innovation  
University of Baltimore

**From Disruption to Design: Reimagining Online Education in the Age of AI**

Artificial intelligence is reshaping higher education in ways both disruptive and full of possibility. Rather than viewing AI as a threat, online educators can embrace it as a partner in course and program design. This keynote explores how AI is transforming teaching, learning, and faculty roles—and how we can respond with creativity, ethics, and intentional design. Participants will leave with practical frameworks, engagement strategies, and one concrete experiment to try in their own courses. Together, we'll reimagine what online learning can be in the AI era.

**Introduction:** Steve Kabrhel (Community College of Baltimore County), President, MarylandOnline

**Moderator:** Nadine Edwards (Prince George's Community College)

This webinar is a virtual live event. Sessions will not be recorded. Certificates are available at the end of each session.  
The program is subject to change.

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